

Academic Preschool Curriculum www.rivendell-school.org 970-493-9052 office@rivendell-school.org

## <u>Social</u>

- Separating from parents without anxiety
- Showing empathy and caring for others
- Seeking other children to play with; developing friendships
- Resolving play conflicts in a positive manner
- Seeking adult help when needed to resolve conflict
- Cooperating with adults and peers
- Following rules and classroom routines
- Engaging in learning
- Listening without interrupting

### Language Development

- Speaking clearly—articulation
- Expressing feelings, needs, and opinions
- Initiating conversation with adults and peers
- Developing the ability to speak in sentences
- Learning to ask questions
- Following 2 and 3 part directions
- Telling events of a story in sequence
- Recalling songs, poems & finger-plays
- Participating in Show & Tell
- Engaging in group discussion

### Literature

- Listening with interest to stories read aloud
- Showing interest in books, pretending to read
- Noticing printed letters and words in the world around them
- Understanding words have one or more syllables
- Aware of initial sounds and alliteration
- Predicting, based on illustrations or portions of a story or text

## **Emergent Writing**

- Developing small motor strength
- Gripping pencil appropriately
- Writing first name
- Developing handwriting skills (i.e. left to right, top to bottom, letter formation)

### Math Development

- Rote counting: 1-20
- Counting 0-6 with one-to-one correspondence
- Recognizing numerals 0-5
- Copying numerals 0-3
- Demonstrating the concepts: more/less, same/different, how many, small, medium, large
- Using objects to represent an equation (plus, equals)
- Beginning word problems
- Sorting by two or more attributes
- Creating 3 element patterns, fixing & completing
- Naming basic 2-D shapes: circle, square, triangle, and rectangle

## <u>Science</u>

- Expanding sense of curiosity about the world around them
- Recognizing and investigating 'cause and effect' relationships in everyday experiences
- Using the Five Senses to gather information about the world around them

# **Creative Arts**

- Participating in music through listening, creative movement, singing, playing instruments, and clapping
- Exploring materials and mediums to create pictures
- Understanding that pictures show meaning
- Recognizing art in daily life

# Physical Health and Development

- Developing large motor skills: running, jumping, skipping, and balancing
- Outdoor play
- Practicing personal hygiene
- Independent dressing
- Practicing basic health and safety